

## Health Requirement Checklist available here: [stcc.edu/healthservices](https://stcc.edu/healthservices)

### Dental Assistant Program (DAST.CRT)

Health records (e.g. forms, vaccination, lab/imaging reports, etc.) may be submitted as follows:

In Person .....	Health & Wellness Center, Building 19, Room 177
Online .....	<a href="#">STCCNet Dropbox</a> Direct link: <a href="https://tinyurl.com/27ychwv2">tinyurl.com/27ychwv2</a>
Fax .....	(413) 755-6045
Release Request .....	<a href="https://tinyurl.com/y4y4ruuo">tinyurl.com/y4y4ruuo</a>

#### Due within 10 days of acceptance

**CORI Acknowledgement Form** – Bring valid identification to the health services office or have form notarized and submit online. Form and instructions: [tinyurl.com/stcc-cori](https://tinyurl.com/stcc-cori). Required annually in order to register for classes.

#### Due Two Weeks Prior to the Start of Classes

- Student Health History Form** - Complete the form at [tinyurl.com/b7fdjh7v](https://tinyurl.com/b7fdjh7v)
- Auth. to Release Info. to Fieldwork Sites Form** - Complete the form at [tinyurl.com/y34eglyt](https://tinyurl.com/y34eglyt)
- Technical Standards Acknowledgement Form** - Complete the form at [tinyurl.com/yk5zt14y](https://tinyurl.com/yk5zt14y)
- Multiple Policies Acknowledgement Form** - Complete the form at [tinyurl.com/y5xc4yu4](https://tinyurl.com/y5xc4yu4)
- Physical Exam Attestation Form** – Must be on the required form ([click here to print](#)), completed by a licensed clinician and exam dated within 1 year of the program start. Schedule your subsequent exam since it is required every 1.5 - 2 years. **The program's Physical Exam Form is the only form that can satisfy this requirement!**
- Tuberculosis Screening** - Results must be dated within 6 months of course start and ANNUALLY thereafter. Choose either...
  - Option A:  Quantiferon-TB Gold Plus or T-SPOT IGRA blood test.
    - Recommended for BCG-vaccinated individuals.
  - Option B: **TWO** Tuberculin Skin Tests
    - 1st PPD is planted and read 48-72 hours later **AND**
    - 2nd PPD is planted 7-21 days after the 1st and read in 48-72 hours (to rule out a false negative)
      - Only a single plant is required for subsequent annual renewal.

Screened positive for tuberculosis? Submit the positive result, a chest x-ray report completed at the time of the positive result and complete the [Positive TB Screening Questionnaire](#).

#### Immunization/Immunity Records:

- COVID-19** - primary vaccine series required for fieldwork. *STCC will put forth a best effort to accommodate placement of an unvaccinated student but this is without guarantee. A student who is unable to be placed will not be able to matriculate in their program of study. A booster dose (according to CDC guidelines) may also be required.*
- tetanus, diphtheria and pertussis (TDaP)** - vaccine must have been administered within the past 10 years
- measles, mumps, rubella (MMR)** - 2 dose vaccine series OR titer results showing immunity
- hepatitis B** -  immune titer lab report (surface antiBODY, anti-HBs)
  - AND**  3-dose hepatitis B vaccine series (or 2-dose if HEPLISAV-B™)
- varicella (chickenpox)** - 2 dose vaccine series OR titer results showing immunity
- meningitis** - For students age 21 and younger taking 12 credits or more, 1 dose MenACWY(formerly MCV4) vaccine administered on/after 16<sup>th</sup> birthday; OR complete a [Meningitis Waiver](#) at [tinyurl.com/y6svra7b](https://tinyurl.com/y6svra7b)

# Health Requirement Checklist Dental Assisant Program (DAST.CRT)

(continued from the previous page)



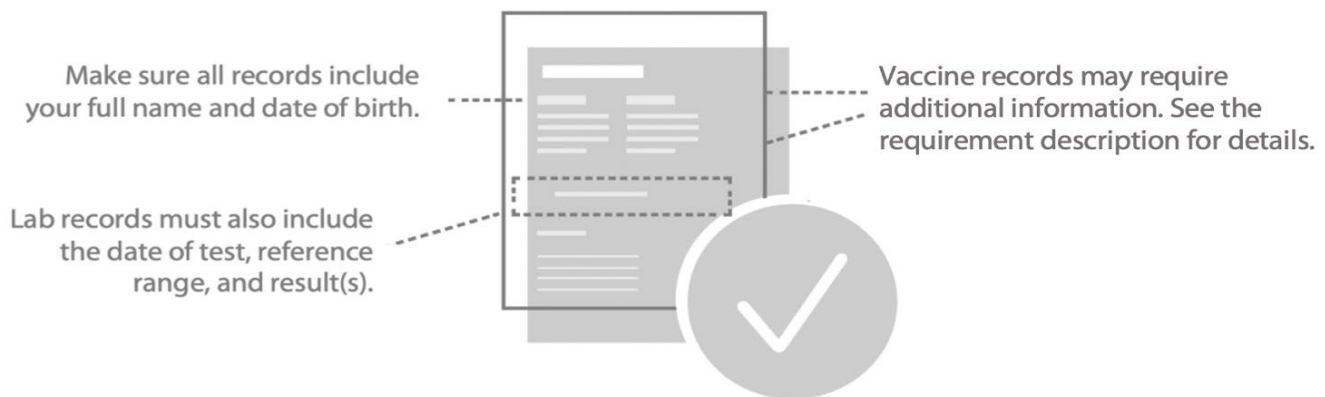
## Certifications Due by the Start of Class

- American Heart Association Basic Life Support Healthcare Provider (CPR & AED):** Must remain current throughout the program. Visit [heart.org Class Connector](https://heart.org), filter course name: 'BLS Provider'  
[cpr.heart.org/en/courses/basic-life-support-course-options](https://cpr.heart.org/en/courses/basic-life-support-course-options)      [ecards.heart.org/student/myecards](https://ecards.heart.org/student/myecards)
- American Heart Association Heartsaver First Aid:** Visit [heart.org Class Connector](https://heart.org), filter course name: 'Heartsaver First Aid'

## Additional Requirements

- Influenza – Due by October 1st** for students participating in fieldwork during the flu season (Oct 1-March 31). Required documentation: Name, date of birth, date administered, manufacturer, LOT # and administering clinic or clinician name.
- Background Check and Drug Screening** - If required, students will receive instructions from Health Compliance 60-90 days prior to fieldwork. Refer to [Screening Policy for Fieldwork Placement](#).
- N-95 Mask Fitting:** Students participating in lab and/or fieldwork (on or off campus) may be required to complete annual respirator training, medical evaluation and fit testing. If required, instructions will come from the program.

For more information, contact the Health & Wellness Center at [stcc.edu/healthservices](https://stcc.edu/healthservices).



To learn more about these health requirements, watch the "Allied Health Students Enrolled in Programs with a Fieldwork Component" video, available at [stcc.edu/compliance](https://stcc.edu/compliance).

## Understanding your titer (antibody serology) results

- Positive/Reactive means you have immunity.
- Negative/Non-Reactive/Indeterminate/Equivocal:
  - measles, mumps, rubella** – presumptive immunity if appropriate vaccination is on file. Subject to change per MA DPH/CDC. *Healthcare Personnel Vaccination Recommendations:* [immunize.org/catg.d/p2017.pdf](https://immunize.org/catg.d/p2017.pdf)
  - hepatitis B** – not immune even with documentation of appropriate vaccination. **Next steps:**
    1. Submit surface antiBODY/titer/anti-HBs lab result report.
    2. Submit documentation of all vaccine doses administered in lifetime and dose after the negative titer.
    3. Complete [Health Requirement Deadline Extension Request](#) and state whether plan is to complete a full series or booster. Provide estimated date of second titer. *Pre-exposure Management for Healthcare Personnel with a Documented Hepatitis B Vaccine Series Who Have Not Had Post-vaccination Serologic Testing:* [immunize.org/catg.d/p2108.pdf](https://immunize.org/catg.d/p2108.pdf)

**Completing a full series?** The 2-dose HEPLISAV-B™ (by Dynavax) followed by a titer 8 weeks after final dose takes only 3 months to complete. The 3-dose series followed by a titer 4 weeks after final dose takes 7 months.

**Students are encouraged to obtain/complete the immunity requirements when applying to the program. By doing so, upon acceptance, the student will be able to meet the deadlines.** Record submission deadlines are set forth by the Dean of the School of Health and Patient Simulation and must be submitted on time. Failure to meet the requirements set forth may result in removal from the program. When a student is in the midst of a vaccination, the Health Requirements Deadline Extension Request form may be completed. Students may be excluded from clinical fieldwork (on or off campus) until all requirements and/or deadline extension terms have been met.

Health and Wellness Center · Building 19, Room 177 · Phone (413) 755-4230 · Fax (413) 755-6045

## Student Physical Exam Attestation – Dental Assistant

(This form is required for students in the Dental Assistant program, within the School of Health & Patient Simulation. Other majors and student athletes need to complete a separate form.)

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ STCC ID#: \_\_\_\_\_ Exam Date: \_\_\_\_\_

Please review the Programmatic Technical Standards (listed on the reverse side of this form), prior to performing the physical exam. These list the essential functions of practical work on campus and fieldwork off campus. It should be noted that under the Americans with Disabilities Act, “A qualified person with a disability is one who can perform the essential function of a job with or without reasonable accommodation.”

**Programmatic Technical Standards – Dental Assistant** (see reverse side for Programmatic Technical Standards)

**Based on your examination findings and the Programmatic Technical Standards please indicate the disposition of the student:**

- Cleared for all classroom/lab/fieldwork participation without restriction**  
I have examined the above-named student and reviewed the Programmatic Technical Standards. The student does not present apparent clinical contraindications to fully participate in the program as outlined on this form.
- Cleared for participation with the following restrictions/recommendations** Note: Any listed restrictions/recommendations will be reviewed by the College to determine whether there are accommodations that can be made to assist in meeting the technical standards. Students with a qualifying disability under the Americans with Disabilities Act are encouraged to register with the STCC Office of Disability Services (ODS) to determine their eligibility for reasonable accommodations under the law. ODS is located in Building 19, Room 141 and can be reached at (413) 755-4785:  
\_\_\_\_\_

**Not Cleared**  
Reason \_\_\_\_\_

DATE OF EXAM: \_\_\_\_/\_\_\_\_/\_\_\_\_

Clinician: \_\_\_\_\_  
(print) (signature) (date) (office phone)

STUDENT DISPOSITION:

## **Technical Standards: Essential Skills for the Dental Assistant Program**

The STCC Dental Assistant Student must be able to meet the following safety and technical standards:

### **Communication**

- Communicate in written format as well as orally with faculty, patients and fellow students.
- Establish a rapport with the faculty, patients and fellow students.
- Accurately transfer gathered data and record with correct grammar, punctuation, spelling and vocabulary.
- Observe and decipher non-verbal communication.

*Examples: obtain medical history information, document pertinent observations, orally disseminate post-treatment directions, correspond and cooperate with faculty, patients, fellow students and staff from a variety of cultural backgrounds*

### **Physical Strength, Endurance and Mobility**

- Possess strength and mobility to work in a confined space for long periods of time when assisting with patient care.
- Stand and sit for long periods of time.
- Walk for a long distance.
- Change positions quickly in the operatory to perform patient care.
- Grasp items and equipment above shoulder height and below waist level to utilize equipment.
- Push/Pull/Lift up to 50lbs., including large boxes and equipment.

### **Motor Skills**

- Operate and utilize equipment and instruments.
- Utilize hand, eye and foot coordination of dental hand pieces.
- Position and move patients in a safe manner.
- Perform CPR as needed and maintain certification status.
- Engage in simulation oral health skills in a clinic setting assuming the position of the dental assistant, patient and the operator.

*Examples: controlled intraoral hand movements, transfer of patients, response to a medical emergency*

### **Visual:**

- Read written instructions
- Read and understand a medical history and patient charts.
- Evaluate a safe treatment and work environment.
- Distinguish between different equipment and its usage.
- Observe a patient's facial expressions and other nonverbal cues

*Examples: identify the working ends of various dental instruments, function of dental equipment, and materials, determine variations in tissue appearance (pallor & cyanosis), and interpret patient charts, records, and documents*

### **Auditory:**

- Ability to monitor vital sign
- Correspond and cooperate with faculty, patients, fellow students and staff from a variety of cultural backgrounds.
- Follow verbal instructions.
- Recognize sounds, alarms and emergency signals.

### **Olfaction:**

- Possess the ability to withstand unpleasant scents related to patient's oral hygiene and personal care.
- Possess the ability to know when one's own body odor and personal hygiene needs addressing

### **Dermatological Health**

- Not prone to psoriasis, dermatitis or other chronic skin disorders with open lesions on the hands.
- Non-allergic responses to dental materials and agents.

### **Intellectual, Conceptual and Cognitive Skills:**

- Collect, analyze and recall information and knowledge to participate in a clinic setting.
- Interpret, problem solve and demonstrate critical thinking.
- Comprehend and process information to aid in treatment plan creation.
- Possess the ability to self-evaluate.
- Recognize the potential for exposure to bloodborne pathogens (HIV, HBV, HCV), ionizing radiation and other potentially infectious (OPM) and hazardous material.

### **Time Management Skills:**

- Ability to meet a variety of deadlines with time critical tasks.

*Examples: Tardiness to course lecture/lab/affiliations will not be tolerated. If you are unable to attend a laboratory session for any reason, it is your responsibility to notify the course professor or clinic faculty prior to the beginning of the scheduled class session.*

### **Emotional/Personal Temperament:**

- Ability to withstand physically and mentally demanding workloads and function effectively under stress and respond calmly.
- Maintain composure under demanding course load and patient care.
- Accept constructive criticism and appropriately modify behavior.

*Examples: ability to think rationally during a medical emergency, express empathy towards patients, maintain HIPAA standards*