



President's Report 2017/18

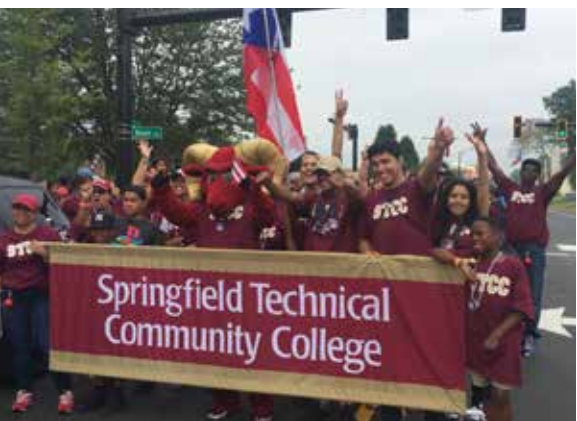


HSI
STEM

at Springfield Technical Community College



Supporting
Students.
Transforming
Lives.



STEM
at STCC

swe[™]
Society of Women Engineers
Springfield Technical Community College



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STCC remains a unique and essential institution with exceptional programs that matter to families, communities, and employers. We continue to be a leader in workforce sectors that include allied health, advanced manufacturing, engineering, and

information technology. As the past year demonstrates, the College must remain affordable and accessible, with student persistence and graduation critical measures of our success. This past year was also shaped by steps toward change, and STCC will continue evolving in order to help our students transform their lives. Going forward, the Student Success Plan maps important priorities, and those include addressing enrollment; focusing on success for students of color; ensuring technology and facilities offer a vibrancy to students and faculty; and continuing to be a College that brings a technical focus to higher education.

A handwritten signature in black ink that reads "John B. Cook". The signature is written in a cursive, flowing style.

John B. Cook, Ph.D.
President
Springfield Technical Community College

Equity

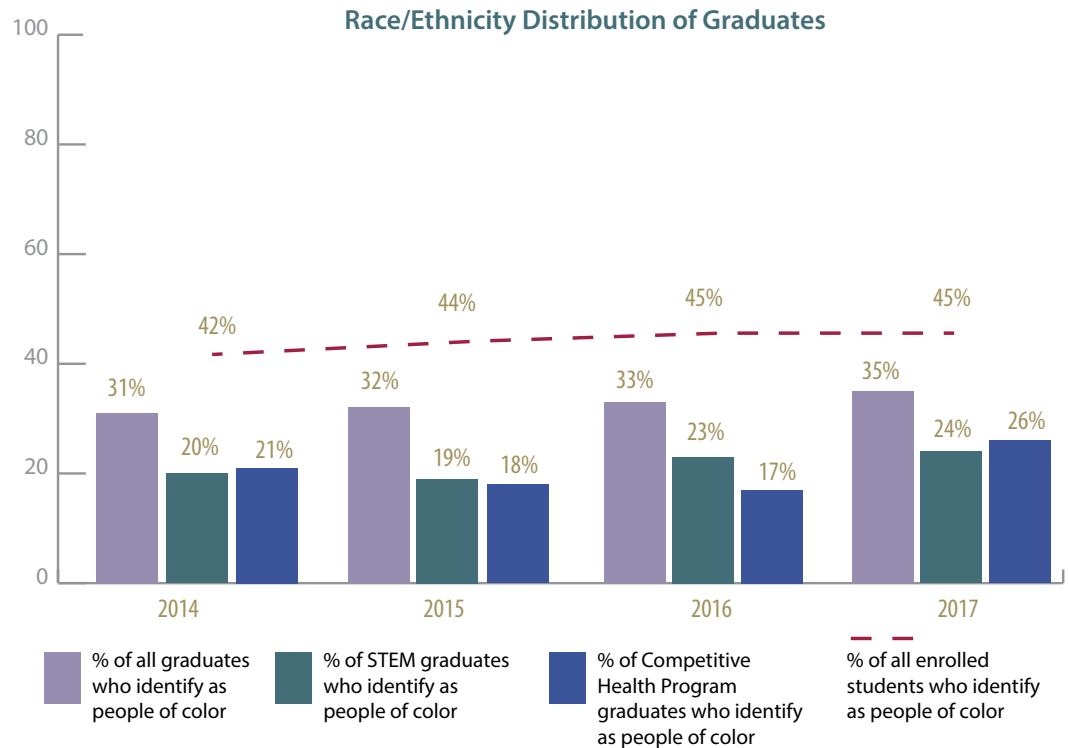
Close achievement gaps among students who have traditionally faced the most significant barriers to achievement while improving outcomes for all students.

Eight STCC students traveled to Austin, Texas, for the Society of Women Engineers Annual Conference (SWE) joining 14,000 attendees, including college students, academic women and professional women. Beth McGinnis-Cavanaugh, professor of physics and engineering at STCC and the SWE faculty advisor, helped raise money to bring a contingent of students and three faculty and staff to the conference. She said STCC was better represented than any other community college in the country.

“They’re exposed to students from all over the country, mainly from four-year schools,” said McGinnis-Cavanaugh. “They’re also exposed to a lot of professional women and professionals who are there recruiting. They have a huge career fair. They do on-site interviews and resume reviews.

Issue: Not enough students graduate with STEM degrees, and the graduates are not representative of the student population.

Target for 2020: The race/ethnicity and gender distribution of STEM graduates will mirror the distribution of the college as a whole.



For our students, it's great exposure. They don't generally have these kinds of opportunities."

The conference provided an opportunity to attend workshops and meet with major employers from technology companies such as Google, Amazon and Texas Instruments, among others. STCC students who want to transfer after receiving their two-year associate degree were able to meet with representatives from four-year engineering programs.



STCC students traveled to Austin, Texas for the Society of Women Engineers Annual Conference.

"As a technical community college, but also as a 'STEMinist' institution, I am thrilled our students had the opportunity to attend this important conference."

President John B. Cook



President John B. Cook joined Dean of the School of Science & Engineering Transfer Robert Dickerman to thank Professor Beth McGinnis-Cavanaugh for her leadership with STCC's SWE Chapter and to present her with a plaque commemorating the SWE article in the Republican.

**Did you
KNOW**

● ● ● STCC's SWE chapter is one of only **17** community college chapters nationwide.

College Readiness & Enrollment

Increase the proportion
of prospective and
current students who are
academically prepared to
succeed in college-level
coursework and have them
enroll at STCC.

Title III - Decreasing Inequities, Increasing Student Success

Transforming student experiences is at the core of what STCC's Title III grant strives to do. Our faculty and staff work to create new ways to break down boundaries and support students, helping them to navigate the unfamiliar landscape of a new educational experience. Building on this culture of support, we foster a broad-based institutional commitment to our students, demonstrating in practice the power of community to promote success. We imagine the possibilities. Then we make them happen.

Professional Development: Promoting a culture of innovation through continuous learning, Title III offers programs focused on cultural competency and pedagogy. Highlights from this past year include: ESCALA Summer Institute for Faculty, We Are HSI Professional Development Day, Bilingual Family Information Sessions, and Course Redesign Workshops.



STCC's Supplemental Instruction Leaders

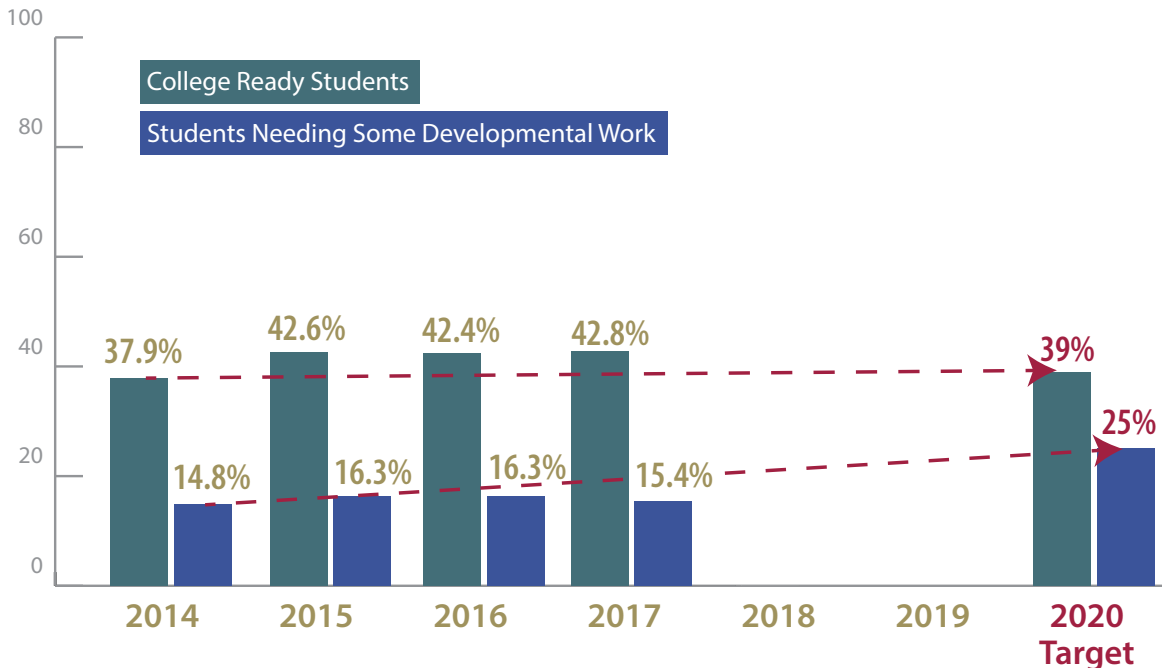
Joint Initiatives: Building a framework of collaboration in higher education, Title III has partnered with the following groups to further the goals of the grant: the Office of Community Engagement, Latino Education Institute, HSI-STEM, STCC Student Government Association, and the Office for Violence Against Women.

Supplemental Instruction (SI): Maximizing the effectiveness of collaborative learning, SI fosters a network of academic support and stability, equipping students with a dynamic array of tools that complement and transform the nature of the classroom. SI leaders, all of whom are currently enrolled students, offer group and individual review sessions for students, helping to clarify challenging course materials and concepts. SI emphasizes proactive support and contributes to a sense of belonging, particularly when students feel marginalized in the classroom or in seeking academic assistance.

Did you KNOW

74% of entering STCC students place into one or more developmental course in English, Math, or Reading.

Increase Graduation Rates for Students Needing Developmental Work



Issue: Very few students with developmental placements graduate from STCC.

Target for 2020: More students with developmental placements graduate within 3 years.

Student Learning

Achieve excellence in the teaching and learning of core competencies, using tools of assessment, to prepare students for success in academic transfer, careers, and lifelong-learning.

**Did you
KNOW**

In
academic year
2017–2018 Supplemental
Instructors assisted in **75**
classrooms and **34** labs.



"Resources like tutoring and supplemental instruction are always available to help you succeed. My career interest is in renewable energy and how it can benefit developing societies and underserved populations."

Mohamed Gabriel, Engineering & Science Transfer student pictured with Jane Lerner, Title III Coordinator/ Supplemental Instruction Director



"With a degree from STCC under your belt, you could be designing. You could be sitting in a greenhouse growing plants. You could take your career in a lot of different directions."

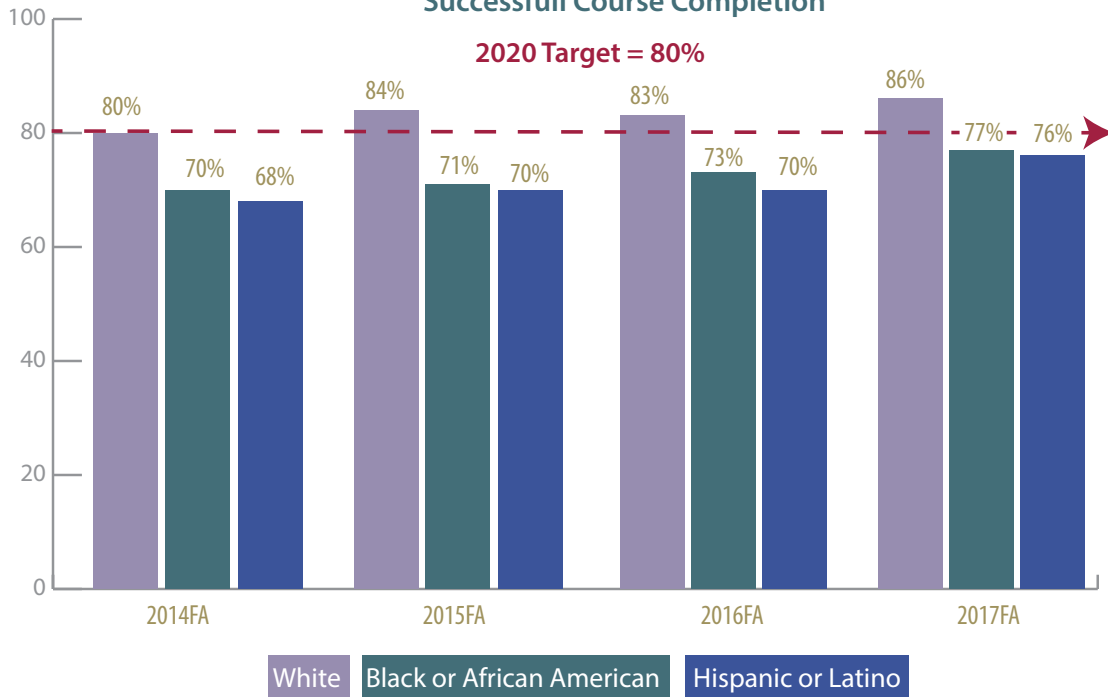
Sarah Bahlke, Landscape Design & Management Technology student pictured with Thomas Smith, Department Chair/Professor, Landscape Design & Management Technology Program



I like how we have a small group of students and a small group of professors in the Physical Therapist Assistant Program. They want us to succeed, and they help us outside of classroom if we need extra help."

Yesenia Camareno, Physical Therapist Assistant student pictured left with Dr. Renae Gorman, Department Chair/Professor, Physical Therapist Assistant Program

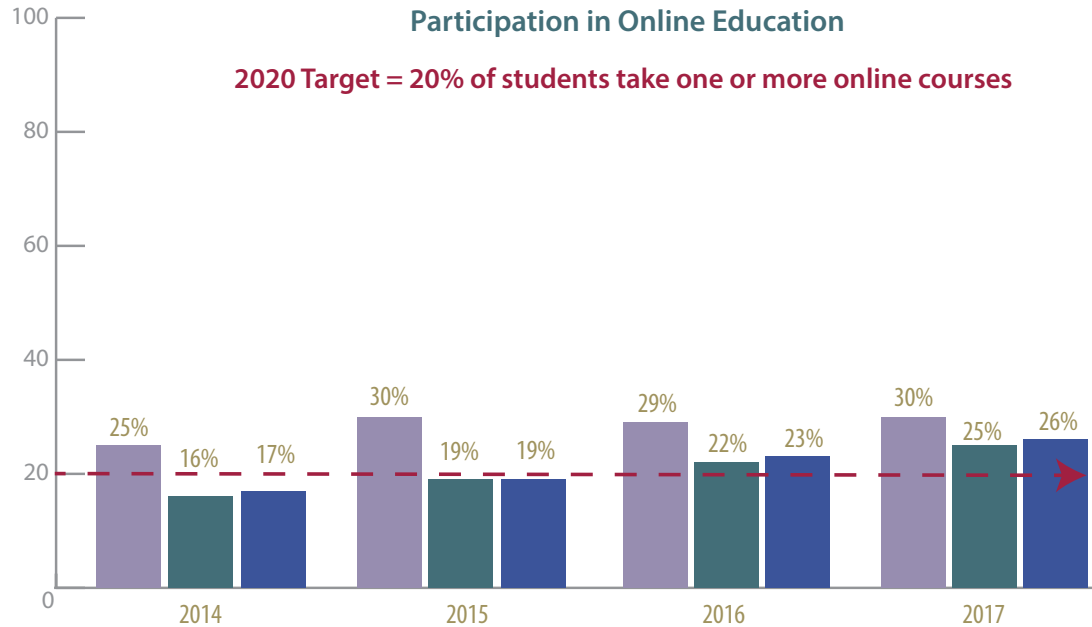
Students Meeting Academic Standards as Shown by Successful Course Completion



Issue: Not enough students meet academic standards to complete their courses successfully.

Target for 2020: 80% of students will meet academic standards as shown by successful course completion.

Participation in Online Education



Community Engagement & Citizenship

Benefit the community that the college serves; provide opportunities for intellectual, cultural, and economic engagement; and prepare students to become thoughtful, committed, and socially responsible graduates.



Massachusetts Casino Career Training Institute

On December 6, at a press conference held at the MassMutual Center, HCC and STCC officially launched the Massachusetts Casino Career Training Institute (MCCTI) Gaming School for area residents interested in working as professional card dealers or croupiers at MGM Springfield.

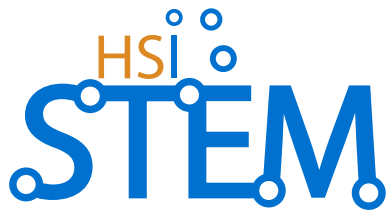
HCC and STCC, through TWO, our Training and Workforce Options collaborative, and MCCTI, run the gaming school on the ninth floor of 95 State Street, Springfield.

"A core value for us as a community college is to help strengthen our regional workforce. Through our MCCTI collaboration, we are absolutely ready to contribute to this new and important aspect of economic development."

President John B. Cook



Massachusetts Gaming Commissioner Bruce Stebbins awards a gaming school certificate to HCC President Christina Royal and President John B. Cook.



at Springfield Technical Community College

STCC's HSI-STEM grant allows the College to recruit faculty, staff, and students to engage in outreach projects for underrepresented youth in our community. Beginning in 2017, and with collaborations that include the Urban League of Springfield, the New England Farmworkers Council, as well as local middle schools and high schools, students are learning about STCC's academic programs and career paths in science, technology, engineering, and math (STEM). Hands-on activities in particular have sparked students' interest, and help us partner with our communities of color to demystify career opportunities available in STEM fields.



Middle school and high school students engage in STEM activities at STCC's STEM Week Camp. The camp provides an opportunity for Springfield Public School students in 6th through 11th grade to spend their spring break participating in fun and educational activities including field trips to museums. Participants work on building projects and team challenges that expose them to science, technology, engineering, and math.

Unique and Growing Programs

Enrollment then and now:	2007	2017
Computer and IT Security	77	125
Mechanical Engineering Technology	66	125
Engineering Transfer	60	109
Optics and Photonics	12	21



**Did you
KNOW**

Since 2009, **3,960** high school students have taken a combined total of **6,904** college courses at STCC as part of the College's dual enrollment program.

College Completion

Increase the proportion of students who complete STCC degree and certificate programs.



To quote the Accreditation Review Council on Education in Surgical Technology & Surgical Assisting, "Clinical affiliations state this (STCC's) program has the highest standards of all the surgical technology programs hosted."

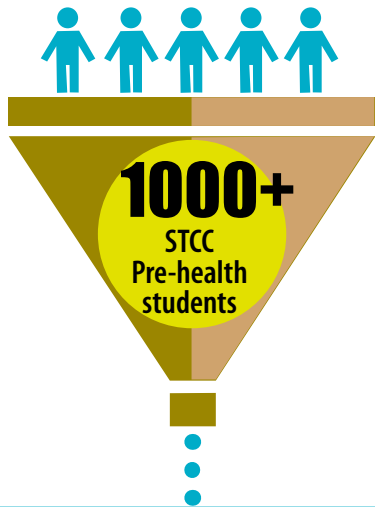
The College's new Associate in Science in Health Science degree creates career pathways for students who have expressed interest in pursuing studies in healthcare, but are either undecided about their specific career goals or academically unprepared to enter a competitive health program.

The curriculum is designed to structure students' experience so they have early (first semester) exposure to the demands and expectations of healthcare professionals, as well as an understanding of the responsibilities associated with patient care. In the second semester, students will earn professional certifications in areas such as Sterile Processing or Emergency Medical Technician (certifications that will not only allow students entry-level employment in healthcare, but will strengthen the profile of these students when they seek subsequent admission into a clinical healthcare program).

Upon completion of the program, graduates will be prepared to either enter a competitive professional healthcare program (Clinical Lab Science, Diagnostic Medical Imaging, Dental Hygiene, Nursing, Respiratory Care, etc.) offered at STCC; pursue enrollment in an undergraduate professional healthcare program at another institution (in areas such as Substance Abuse Counseling, Nutrition Science); or transfer to a 4-year institution's BS in Health Science program to prepare for graduate-level work in fields such as Physician's Assistant, Physical Therapy, or Occupational Therapy.

**Did you
KNOW**

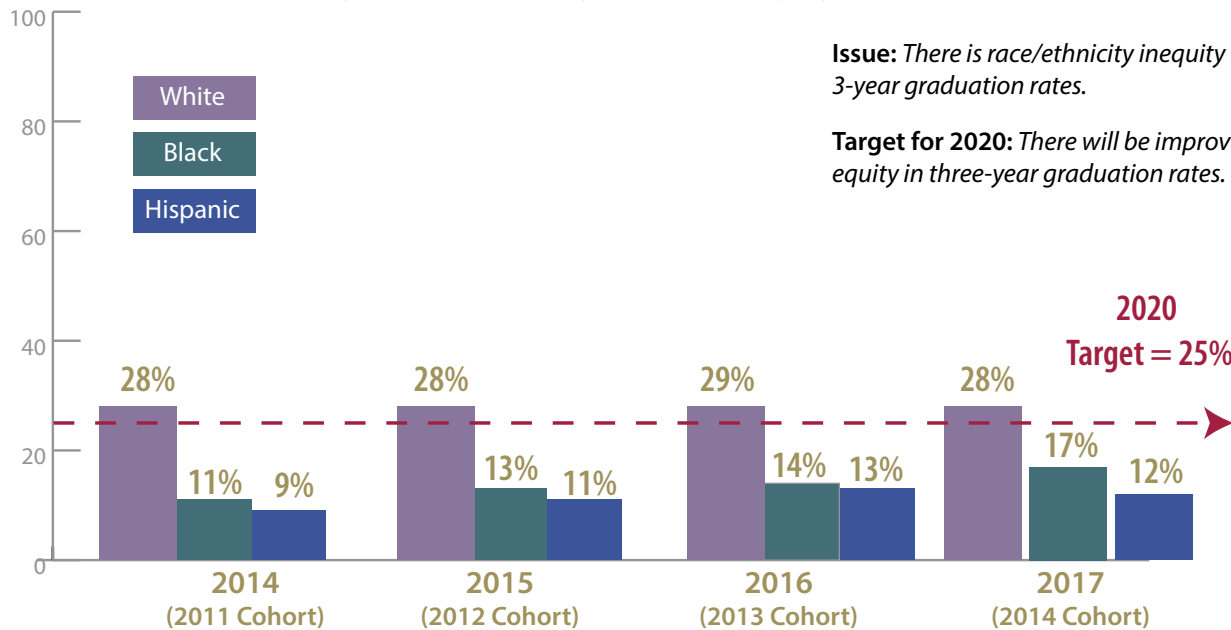
In fall
2017, **25%** of students
enrolled in competitive health
programs at STCC identified as
Black or Hispanic.



STCC's New Health Science Associate Degree Provides Professional Healthcare Certifications and Creates **3** Career Pathways.

- 1** Apply to STCC's competitive Healthcare Programs
- 2** Apply to another undergraduate institution's Healthcare Programs
- 3** Transfer to a 4-year institution's Health Science Program to Prepare for a Graduate Program

Percentage of Students from the Entering Cohort who Graduate within 3 Years
3-year Graduation Rate by Race and Ethnicity (1-year average)



Issue: There is race/ethnicity inequity in our 3-year graduation rates.

Target for 2020: There will be improved equity in three-year graduation rates.

Career & Transfer Readiness

Increase the proportion of students receiving credentials such that they can successfully enter or return to the workforce, or transfer to a four-year institution.

A new educational and workforce development partnership between STCC and Northeastern University creates an opportunity for current STCC students, graduates and the general public to earn bachelor's degrees in mechanical engineering technology and advanced manufacturing systems on-site at STCC.



Northeastern University Professor Krassimir Marchev instructs students enrolled in the new bachelor's degree program at STCC.



Kemi Jona, founding director of the Lowell Institute School at Northeastern University and associate dean of undergraduate programs, shakes hands with President John B. Cook during the November signing ceremony.

STCC
Our **ST** stands for **TRANSFER**, too!



Lineisha Rosario was honored by Governor Charlie Baker at the MA Department of Higher Education 29 Who Shine ceremony.

“One of my biggest passions is to share my story with women who need encouragement to continue their pursuit of an engineering education and career. I also want to tell the elementary and middle school girls who, like me, are curious about how things are made and how they work, that in the 21st century women will be engineering the world.”

Lineisha Rosario
Mechanical Engineering Technology, Class of 2018

Lineisha Rosario and her family came to the United States from Puerto Rico in 2015. As a child, Lineisha enjoyed spending time with her father while he worked on cars. She became fascinated with machines and how things work.

Applying to STCC after graduating from Agawam High School, she learned about STCC’s Stem Starter Academy and applied to this summer program for new students interested in science, technology, engineering, and math (STEM).

Her experience inspired her to major in Mechanical Engineering Technology where she has excelled not only in the classroom, but in an internship working 25 hours a week as a Junior Post Processor Engineer.

As the first member of her family to attend college, Lineisha proudly received an Associate in Science in Mechanical Engineering Technology on May 31st at Commencement. She will pursue a BSMET in Advanced Manufacturing on-site at STCC through the College’s new partnership with Northeastern University. A member of the STCC Chapter of the Society of Women Engineers (SWE), Lineisha will continue to volunteer her time with SWE after graduation.

Did you KNOW

The Top Five 4-year Colleges & Universities STCC's Class of 2017 Graduates Transferred to are:

Westfield State University	72
UMass Amherst	61
Elms College	40
Western New England University	31
Bay Path University	25

Building Our Future

Campus Planning

As the College continues to grow to serve the needs of our students and community, the need for a space utilization study was identified as a top College priority in fiscal year 2018.

With the help of Paulien & Associates, a campus-wide classroom and teaching laboratory utilization analysis was conducted to better understand how we currently use our teaching and learning spaces. In addition, an environmental scan was prepared to give us insight into the current and future trends of our region's economic and career landscape.

Both reports are being used by the Cabinet, Deans, Department Chairs and Faculty to develop a master plan to support a future of teaching and learning on our historic campus.

From left: Ann Beha Architects Bob Carroll and Jacqueline Mossman, President John B. Cook, Assistant Vice President of Facilities & Administration Maureen Socha, and Division of Capital Asset Management & Maintenance Project Manager Jenn Campbell tour the Ira H. Rubenzahl Student Learning Commons.





President John B. Cook, Assistant Vice President of Administration and Facilities Maureen Socha, and Division of Capital Management and Maintenance Commissioner Carol Gladstone attend the semi-annual Massachusetts Facilities Management Association's meeting in December.

And the Winner Is...

STCC and Ann Beha Architects received the 2017 Honor Award for "Excellence in Planning for a District or Campus Component" for the Ira H. Rubenzahl Student Learning Commons slated to open in December 2018. The Society for College and University Planning presented the award in July. Assistant Vice President of Administration and Facilities Maureen Socha was named Massachusetts Facilities Management Association's member of the year.

**Did you
KNOW**

● ● ● If the new
Ira H. Rubenzahl Student
Learning Commons was a vertical
building, it would be **70** stories high.

FY18 Facilities Project Highlights:

Building 2:

- Café upgrades
- Classroom Audio Visual Technology upgrades
- Replacement of old marquee sign at Theater Entrance with New Electronic sign

Building 13:

- Construction of a Landscape Laboratory
- Electrical Panel Replacement
- Emergency Life-Safety Generator replacement – final phase
- Replacement of flooring at all 1st, 2nd and 3rd floor entrances

Building 17:

- Emergency Life-Safety Generator replacement – final phase
- Classroom Audio Visual Technology upgrades

Building 19:

- Ira H. Rubenzahl Student Learning Commons – anticipated opening December 2018

Building 20:

- Classroom Audio Visual Technology upgrades
- Dental Suite Upgrades – finishes and furniture

Building 28:

- New fire sprinkler heads throughout building
- New exterior sign on State Street side of campus
- New Guard Stations for Mary Killeen Bennett Way

Campus:

- Exterior Campus Lighting Upgrades – final phase

Parking:

- K-lot parking lot – The College will add 130 parking spaces behind Building 28 on the Pearl Street side of the campus to coincide with the opening of the Ira H. Rubenzahl Student Learning Commons where 148 staff members will be located.
- Taylor/Worthington Street Student Parking Initiative – The Taylor/Worthington Street Student Parking Initiative will add over 200 much needed student parking spaces. The work will include fencing, new lights and a new guard station. Facilities is currently working with engineers toward the goal of including a solar canopy.

Institutional Advancement/ STCC Foundation

It was a busy year for the STCC Foundation! We celebrated the College's 50th Anniversary with our "Brews & Barbecue" fundraiser and honored Tree House Brewing Co.'s co-founder Dean Rohan, "Class of 1997," with our inaugural Alumni Impact Award. Dr. John Bennett, a dear and recently departed friend of the College, left a generous bequest to the Foundation in memory of his beloved wife, Dr. Mary Killeen-Bennett, who served as an esteemed faculty member in the College's Human Services Program. And, an anonymous donor gifted \$50,000 to create the Quest Fund in support of our Nursing Program students to help remove barriers to college completion.

To expand parking options for our students, the Foundation purchased parcels of land located on Taylor and Worthington Streets for College use. The College is now moving forward with a plan to renovate these parcels into new student parking. The Taylor/Worthington Street Student Parking Initiative will add over 200 student parking spaces.

Our Board of Directors expanded and diversified as we welcomed 13 new community leaders dedicated to supporting our students as they transform their lives. As we look forward to the kick-off of our Major Gifts Campaign in support of naming rights for the Ira H. Rubenzahl Learning Commons, we anticipate a year of engagement with our campus community and the community at large.

As an alumnus of the Civil Engineering Technology Program "Class of 1977," I know how much my STCC education has transformed my life. It is my honor to work with our Foundation Board of Directors to champion the good work of President John B. Cook, our faculty, and staff, in educating our region's workforce.



Franklin D. Quigley, Jr.
President, STCC Foundation Board of Directors



From left: Frank Quigley, STCC Foundation president; Adrienne Smith, dean of the School of Engineering Technologies and Mathematics; Warren Hall, department chair, Architecture and Building Technology and Civil Engineering Technology; STCC student Marquez Pharms; John B. Cook, STCC president; David Fontaine, president, Fontaine Bros., Inc., of Springfield; Dennis Sullivan, CEO, D.A. Sullivan & Sons, Inc., of Northampton; Jim Whalen, chief engineer, Daniel O'Connell's Sons, of Holyoke; and Robert Petrucelli, president and CEO, AGC MA, of Wellesley.

The Construction Industry Association of Western Massachusetts, Inc., donated \$100,000 to the STCC Foundation for construction-related studies and scholarships. The donation includes \$25,000, for construction-related studies at STCC, and \$75,000, which will go toward scholarships for students with an interest in construction-related studies.

“Our group is thrilled to be able to help STCC continue to deliver highly trained individuals to construction-related positions throughout Western Massachusetts and beyond,” said David Fontaine, president of the Springfield construction company Fontaine Bros., Inc. and a member of the Construction Industry Association of Western Massachusetts, Inc.



Frank Quigley, right, congratulates Dean Rohan.

Tree House Brewing Co. co-founder Dean Rohan was honored with the inaugural 2017 Alumni Impact Award, which recognizes the positive contributions and innovations of STCC alumni to their workplace and profession.

Foundation Board of Directors President Frank Quigley presented the award to Rohan at Tree House Brewing Co.'s new facility in Charlton, Mass., during the STCC Foundation's Brews & BBQ fundraiser.

“This is something that is so humbling, something I could never, ever have imagined,” said Rohan, a 1997 graduate of the physical therapist assistant program. “The dream of Tree House that my friends and I dreamt ... has come to fruition in this beautiful facility, this beautiful place, where we watch people come and have the kind of fun you're having today,” Rohan told alumni, faculty, staff and friends gathered in and around an outdoor pavilion on the Tree House grounds.



STCC Foundation Balance Sheet

June 30, 2018 (Unaudited)

ASSETS

CURRENT ASSETS

Cash	\$89,631
Accounts Receivable	\$15,850
Prepaid Expenses	\$7,829
Total Current Assets	\$113,310

Total Property and Equipment \$978,166

Total Investments & Other Assets \$6,085,100

Total Assets **\$7,176,576**

LIABILITIES AND CAPITAL

Total Current Liabilities \$51,291

Total Long Term Liabilities \$108,607

Total Liabilities \$159,898

Total Capital \$7,016,678

Total Liabilities and Capital **\$7,176,576**

Donors

President's Circle \$15,000+

Jacki Barden
John Bennett
Community Foundation of Western
Massachusetts
Construction Industry Association of
Western Massachusetts
Quest Fund - Anonymous
Brian Tuohey & The Collins Companies
United Way of Pioneer Valley

1967 Founder's Society \$5,000 - \$14,999

William Fenton
Mr. & Mrs. Stanley Melvin
Franklin & Mary Jo Quigley
Sonography Associates

Ram's Society \$1,000 - \$4,999

Allied Testing Lab
Berkshire Bank Foundation
Dr. John B. Cook
Country Bank
Brian David
George David
Dr. Geraldine de Berly
Grainger
Health New England
iMAPSNE
Samuel Kline
Congressman Richard Neal
New England Dst of Civitan
Robert Parslow
Pioneer Valley Central Labor Council
Jessica Prokop

Springfield Cultural Council
STCC Assistance Corporation
Michael Suzor
Tuohey Family Fund
United Personnel
Universal Plastics
Whitestone Associates

Gold Society \$251 - \$999

Elena Betke-Brunswick
Will Betke-Brunswick
Jason Cohen
Maria Crouse
A. Rima Dael
Al Delude
Shaun Dwyer
David Edwards
Jodie Gerulatis
Brian Hampson
Kevin Hinchey
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Sara Taheri
Sarah Tanner
Dr. Martin Wohl
Gerardo Zayas Jr.
Paul Zingarelli

Maroon Society \$100 - \$250

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Steven Grande
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David Greenberg
Jeremy Greenhouse
Thomas Guzowski
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Donors

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William Halloran
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Yashira Sotoperez
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Dorothy Strebel
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John Wakelin
E. Ingrid Warren
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Kamlyn Whitaker

Pamela White
Mary Lynn Williams
Ruth Williams
Meg Woble-Valenski
Bev Woolf
Mary Ellen Zajac
Pauline Zaldonis
Denise Zarlengo
Paul & Cathy Zelinsky

Valley Gives 2018

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Rebecca Abuza
Tamara Aldalli
Irisneri Alicea
Eve Appleton
Stephen Atwater
Andrea Baker
Kristina Bazarian
Donna Bedinelli
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Gateway to College students Axsel Perez (left) and Chyanne Eleuthere

GATEWAY *to* COLLEGE

The Gateway to College program at STCC helps students who have faced significant challenges and/or are behind, or may have dropped out of high school obtain a high school diploma and earn college credits simultaneously. Since its inception in 2013, 59 students have completed their high school diplomas and of those graduates, 27 have continued their education at STCC (8 Gateway students who did not complete a high school diploma with Gateway also registered at STCC after finishing elsewhere).

To date, three Gateway graduates have earned their Associate Degree and transferred to a 4-year college or university (Fitchburg State University, Springfield College, Western New England University).

"It provides new challenges and exposes you to the college environment. Not only do you get the opportunity to get your diploma, but you also get the opportunity to gain some college credits as well. The program pushes you to do the best, and by doing so, you only get the best."

Gateway to College student, Axsel Perez of Springfield



STCC is a Hispanic Serving Institution.



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